



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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TENTATIVE FALL 2021 AND J-TERM 2022 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			8/9/2021
<u>Business</u>			
BUS 362 Business Project Management	Mathien, Lorena Ph.D.		Students develop a project management plan for an organization over the semester.
<u>Communication</u>			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various non-profits on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 433 Advanced TV Documentary Production	Knowles, Meg M.F.A.		Students create informational videos and documentaries for partner organizations.
COM 650 Public Relations Management	Silverman, Deborah Ph.D.	Jewish Family Services, Kidney Foundation of WNY	As final project, student teams will develop a public relations and advertising plan for a community organization.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.		Students will work in teams to develop and implement an assessment project for their community partner.

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<u>Computer Information Systems</u>			
CIS 388 Service Learning in Computing	Banerjee, Sarbani Ph.D.		Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.
<u>Creative Studies</u>			
CRS 302 Creative Approaches to Problem Solving	Yudess, Jo Ed.D.		Students will work with community partners for service events at the organization and engage kids in problem solving/developmental games.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.		Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.
EDU 211 Introduction to Literacy	Reichenberg, Jennifer Ph.D.		Students will create virtual projects to share with children and families.
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.	West Buffalo Charter School	Students will develop small group lessons that integrate literacy into content area teaching.
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	BPS 45 International School	Students focus on working with youth, specifically teaching mathematics.
EDU 329 Integrated Thematic Instruction for Young Children	McLeish, Wendy M.S.Ed.	Bennett Park Montessori School	Students assist in classrooms and design activities for a family STEM night.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. Kuttesch, Elizabeth M.S.Ed.	Lafayette International High School, Herman Badillo Bilingual Academy	Students will develop small group lessons that integrate literacy into content area teaching.
EDU 416 Teaching Literacy in Middle & Secondary Schools	Kuttesch, Elizabeth M.S.Ed.	Lafayette International High School, Herman Badillo Bilingual Academy	Students will develop small group lessons that integrate literacy into content area teaching.
<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	First United Methodist Church, CAC	Students undertake research on an issue for an organization.
<u>Exceptional Education</u>			
EXE 100 Individuals with Special Needs	Harris, Judi M.A.	Stitch Buffalo, BPS #32	Collaboration to build literacy skills for English language learning, students with disabilities, and average-below average readers and to increase family engagement.

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EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Various organizations	Students provide community service to people with special needs.
EXE 321 Remediating and Adapting Literacy Instruction for Students with and at Risk for Disabilities	Hashey, Andrew Ph.D.		
EXE 323 Field Placement in Literacy Methods for Children with and without Disabilities	Hashey, Andrew Ph.D.		Partnership promotes literacy growth and proficiency with a special focus on exploring how to increase parents' knowledge of, and engagement in, activities that promote literacy in students' home environment.
EXE 612 Managing the behavior of young children with disabilities	Doody, Kathy Ph.D.		Students will create some parent-friendly resources that can be used by families of children with disabilities.
EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.		Students will create some parent-friendly resources that can be used by families of children with disabilities.
<u>Fashion and Textile Technology</u>			
FTT 110 Fundamentals of the Fashion Industry	Habes, Erin B.S.		Students work with a community partner to integrate fashion merchandising best practices at a retail location.
<u>Health, Nutrition, and Dietetics</u>			
HEW 412 Health & Wellness Programs	Lindner, Jonathan M.S.	Population Health Collaborative	Students participate in a planning project that addresses a community health issue.
<u>History and Social Studies Education</u>			
MST 625 Exhibit Design and Interpretation	Wiedemer, Noelle M.A.	Niagara Aerospace Museum	
<u>Hospitality and Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.		Students mentor individuals with disabilities who plan on working in the hospitality industry.
<u>Social Work</u>			
SWK 220 Introduction to Social Work	Miller, Berg Ph.D.		
SWK 301 Poverty and Public Policy	Fitzpatrick, Jessica Ph.D.		Students serve at agencies that assist clients with issues related to poverty.

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<u>Theater</u>			
DAN 324 Globalization of Dance	Guarino, Joy M.F.A.		Students explore the connection between dance, design, and community engagement throughout the semester.
THA 189 First Year Seminar	Emo, Ann M.F.A.	Burchfield Penny Art Center	Students work with the Connection with Art project.
THA 470 Ensemble Theater	Kahn, Drew M.F.A.		Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.
COURSES WITH A COMMUNITY LEARNING ACTIVITY			8/12/2021
<u>Art and Design</u>			
FAR 220 Introduction to Photography	Monakhov Stockton, Yola M.F.A.		
FAR 321 Intermediate Photography I	Monakhov Stockton, Yola M.F.A.		
FAR 322 Intermediate Photography II	Monakhov Stockton, Yola M.F.A.		Students work to articulate the partner's photographic needs and then make them into the shape of portraits, environmental photographs, or other creative documentation.
<u>Communication</u>			
COM 418 Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.		Student teams work with the community partner to develop a campaign plan and give recommendations.
<u>Creative Studies</u>			
CRS 610 Facilitation of Group Problem Solving	Yates, David Ed.D.		
<u>Criminal Justice</u>			
CRJ 425 Race, Ethnicity & Administrative Justice	Gayadeen, S. Marlon Ph.D.	Peaceprints of WNY	

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<u>Elementary Education, Literacy and Educational Leadership</u>			
CEL 301 Community Perspectives and Experiences	Nyachae, Nyandusi M.A.		Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed.		
EDU 211 Introduction to Literacy	Naab, Laurie M.A.		
EDU 310 Teaching Social Studies in the Elementary School	Carter, Julie Ph.D.		Students created full learning units for 4th graders at Waterfront School (BPS #95) in Edmodo.com and interacted with students asynchronously.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Beaton-Corrigan, Teresa M.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	George, Patricia M.S.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Gonzalez-Frey, Selenid Ph.D.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Lavin, Mary M.S.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Schenk, Susanna M.S.Ed.		
<u>English</u>			
CWP 101 College Writing I	Sullivan, Jane M.A.	East Aurora Advertiser	Students write a community spotlight essay that is submitted for possible publication in the East Aurora Advertiser.
<u>Geography and Planning</u>			
GEG 425 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.

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GEG 525 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
<u>History and Social Studies Education</u>			
SSE 309 Methods and Materials in Teaching High School Social Studies	Serure, Dana Ed.D.	Niagara Falls Underground Railroad Heritage Center	Students are creating a service-learning project assignment for use in social studies classrooms.
<u>Music</u>			
MUS 112 Applied Voice	Bewlay, Holly D.M.A.		
MUS 171 Applied Voice	Bewlay, Holly D.M.A.		Students will host a community concert.
MUS 173 Applied Voice	Bewlay, Holly D.M.A.		Students will host a community concert.
MUS 271 Applied Voice	Bewlay, Holly D.M.A.		Students will host a community concert.
MUS 273 Applied Voice	Bewlay, Holly D.M.A.		Students will host a community concert.
MUS 371 Applied Voice	Bewlay, Holly D.M.A.		Students will host a community concert.
MUS 373 Applied Voice	Bewlay, Holly D.M.A.		Students will host a community concert.
MUS 471 Applied Voice	Bewlay, Holly D.M.A.		Students will host a community concert.
MUS 473 Applied Voice	Bewlay, Holly D.M.A.		Students will host a community concert.
<u>Social and Psychological Foundations of Education</u>			
SPF 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.		Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Sociology</u>			
SOC 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.		Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.

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COURSES WITH A CIVIC ENGAGEMENT ACTIVITY			7/28/2021
<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	Bengals Dare to Care	Students Participate in Bengals Dare to Care Day