



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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FALL 2020 AND J-TERM 2021 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			11/20/2020
Communication			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various non-profits on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 650 Public Relations Management	Silverman, Deborah Ph.D.	International Institute, ConnectLife	As a final project, student teams will develop a public relations and advertising plan for a community organization.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	Habitat for Humanity, WSPN, BPAC, Child Advancement	Students will work in teams to develop and implement an assessment project for their community partner.
Creativity and Change Leadership			
CRS 201 Foundations of Leadership	Yudess, Jo Ed.D.	WNYDDSO, Concordia, Board of Block Clubs, Connect Life	Students take on a leadership role to assist an organization.
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	WNYDDSO, Girl Scouts, Youth Konnect	Student teams will design and implement a service-learning project in collaboration with a community organization.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.	BPS 50, 76, 18, West Buffalo Charter School, WEDI, School 45, Wegmans, WASH	Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.
EDU 211 Introduction to Literacy	George, Patricia M.S.Ed.	BPS 50, 76, 18, West Buffalo Charter School, WEDI, School 45, Wegmans, WASH	Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.
EDU 329 Integrated Thematic Instruction for Young Children	McLeish, Wendy M.S.Ed.	Bennett Park Montessori School	Students assist in classrooms and design activities for a family STEM night.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D.	Lafayette International High School, Herman Badillo Bilingual Academy	Students will develop small group lessons that integrate literacy into content area teaching.
EDU 416 Teaching Literacy in Middle & Secondary Schools	Kuttesch, Elizabeth M.S.Ed.	Lafayette International High School, Herman Badillo Bilingual Academy	Students will develop small group lessons that integrate literacy into content area teaching.
<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	CAC, Catholic Charities, MAP	Students undertake research on an issue for an organization.
<u>Exceptional Education</u>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Danceability, Compeer, College Based Transition Program, Best Buddies	Students provide community service to people with special needs.
EXE 365 Evaluation and Assessment in Special Education	Vince Garland, Krista Ph.D.		Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 367 Curriculum for Children with Mild Disabilities	Vince Garland, Krista Ph.D.		Students assist in classrooms and support English language learners through targeted learning interventions.
EXE 612 Managing the Behavior of Young Children with Disabilities	Doody, Kathy Ph.D.	Au-Some Activities, Buffalo State College Childcare Center	Students will create some parent-friendly resources that can be used by families of children with disabilities.
EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.	Au-Some Activities, Buffalo State College Childcare Center	Students will create some parent-friendly resources that can be used by families of children with disabilities.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Health, Nutrition, and Dietetics</u>			
HEW 412W Health & Wellness Programs	Lindner, Jonathan M.S.	Population Health Collaborative	Students participate in a planning project that addresses a community health issue.
NFS 447 Nutrition Care Community	Murray, Marie M.S.	Say Yes, Compeer, Buffalo Swim Center	Students develop and present age-appropriate nutrition workshops that facilitates behavior change.
<u>History and Social Studies Education</u>			
MST 480 Digital Museum Collections	Wiedemer, Noelle M.A.	Concordia Cemetery	Students research birth dates, occupations, progeny, and military service of ten of the Civil War veterans interred at the Concordia Cemetery to create scripts to be used by their Civil War enactors.
MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Concordia Cemetery	Students create a virtual exhibit for the web site of WNY Heritage.
MST 625 Exhibit Design and Interpretation	Wiedemer, Noelle M.A.	WNY Heritage	Students research birth dates, occupations, progeny, and military service of ten of the Civil War veterans interred at the Concordia Cemetery to create scripts to be used by their Civil War enactors.
<u>Hospitality and Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.		Students mentor individuals with disabilities who plan on working in the hospitality industry.
<u>Psychology</u>			
PSY 381 Psychology of Culture	Norvilitis, Jill Ph.D.	International Institute	Students will help refugees with financial literacy.
<u>Social Work</u>			
SWK 301 Poverty and Public Policy	Fitzpatrick, Jessica Ph.D.	Harvest House	Students serve at agencies that assist clients with issues related to poverty.
<u>Sociology</u>			
SOC 490 Internship	Strahan, Richard Ph.D.		Students gather qualitative data for a critical reflection in which they analyze some aspect of the social dynamic they experience and observe.
<u>Theater</u>			
DAN 301 Kinesthetic Learning Methods And Practices	Guarino, Joy M.F.A.	Community Academic Center	Research in designing, affective skill building lesson plans using kinesthetic methods.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
THA 470 Theater Ensemble	Kahn, Drew M.F.A.		Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.
COURSES WITH A COMMUNITY LEARNING ACTIVITY			12/21/2020
<u>Academic Affairs</u>			
CEL 301 Community Perspectives and Experiences	Nyachae, Nyandusi M.A.	BCATS, ConnectLife, International Child Advancement, Jewish Family Services, Every Bottom Covered, Buffalo City Mission, CAC, Say Yes Buffalo	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Art and Design</u>			
FAR 322 Intermediate Photography II	Monakhov Stockton, Yola M.F.A.	Buffalo Niagara Waterkeepers, Buffalo Philharmonic Orchestra, Kleinhans Music Hall	Students work to articulate the partner's photographic needs and then make them into the shape of portraits, environmental photographs, or other creative documentation.
FAR 323 Advanced Photography	Monakhov Stockton, Yola M.F.A.	Buffalo Niagara Waterkeepers, Buffalo Philharmonic Orchestra, Kleinhans Music Hall	Students work to articulate the partner's photographic needs and then make them into the shape of portraits, environmental photographs, or other creative documentation.
<u>Communication</u>			
COM 308W Public Relations Writing	Czopp, Mary M.S.		Students learn basic principles associated with public relations writing and prepare an assortment of public relations materials including fact sheets, news releases, opinion pieces, brochures and appeal letters.
COM 418W Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.	Neurodiversity of WNY, Every Bottom Covered	Student teams work with the community partner to develop a campaign plan and give recommendations.
<u>Computer Information Systems</u>			
CIS 435 Service Learning & Computing	Banerjee, Sarbani Ph.D.	CAC, School #45, Int. Prep	Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Creativity and Change Leadership</u>			
CRS 610 Facilitation of Group Problem Solving	Cabra, John Ph.D.	Compeer, Neuro Diversity of WNY, BSC Community Academic Center	Students will facilitate a supervised practice of creative problem solving, utilizing effective methods and techniques in a group setting with community organizations.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Naab, Laurie M.A.	BPS 50, 76, 18, West Buffalo Charter School, WEDI, School 45, Wegmans, WASH	Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.
EDU 211 Introduction to Literacy	Reichenberg, Jennifer Ph.D.	BPS 50, 76, 18, West Buffalo Charter School, WEDI, School 45, Wegmans, WASH	Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.
EDU 211 Introduction to Literacy	Widmer, Emma M.S.Ed.	BPS 50, 76, 18, West Buffalo Charter School, WEDI, School 45, Wegmans, WASH	Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.
EDU 310 Teaching Social Studies in the Elementary School	Carter, Julie Ph.D.	BPS 95 - Waterfront School	Students created full learning units for 4th graders at Waterfront School (BPS #95) in Edmodo.com and interacted with students asynchronously.
EDU 310 Teaching Social Studies in the Elementary School	del Prado Hill, Pixita Ed.D.	West Buffalo Charter School	Students will develop small group lessons that integrate literacy into content area teaching.
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.	West Buffalo Charter School	Students will develop small group lessons that integrate literacy into content area teaching.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Beaton-Corrigan, Teresa M.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Brachman, Kathleen M.S.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	George, Patricia M.S.Ed.		

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Schenk, Susanna M.S.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Weber, Sherri Ph.D.		
EDU 511 Teaching English as a Second Language	Reichenberg, Jennifer Ph.D.	Lindbergh Elementary, BPS 45	
<u>English</u>			
CWP 101 College Writing I	Sullivan, Jane M.A.	East Aurora Advertiser	Students write a community spotlight essay that is submitted for possible publication in the East Aurora Advertiser.
<u>Exceptional Education</u>			
EXE 100 Individuals with Special Needs	Harris, Judi M.A.	BPS #48 @ MLK	Collaboration to build literacy skills for English language learning, students with disabilities, and average-below average readers and to increase family engagement.
EXE 321 Remediating and Adapting Literacy Instruction for Students with and at Risk for Disabilities	Hashey, Andrew Ph.D.	BPS 79	
EXE 323 Field Placement in Literacy Methods for Children with and without Disabilities	Hashey, Andrew Ph.D.	Holmes Elementary	Partnership promotes literacy growth and proficiency with a special focus on exploring how to increase parents' knowledge of, and engagement in, activities that promote literacy in students' home environment.
<u>Fashion and Textile Technology</u>			
FTT 189 Fashion Styling	Habes, Erin B.S.	People United for Sustainable Housing (PUSH)	Students prepare and facilitate fashion-related activities for students in PUSH's afterschool fashion club

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Health, Nutrition, and Dietetics</u>			
HEW 322 Principles of Health Promotion Sciences	Lindner, Jonathan M.S.	Population Health Collaborative	Students create a media-messaging campaign that addresses physical and mental well-being of youth and adults in our community. They gather information that is used to develop and implement regional strategies for targeted public service announcement vide
<u>History and Social Studies Education</u>			
SSE 309 Methods and Materials in Teaching High School Social Studies	Serure, Dana Ed.D.	Niagara Falls Underground Railroad Heritage Center	Students are creating a service-learning project assignment for use in social studies classrooms.
<u>Social and Psychological Foundations of Education</u>			
SPF 203 School and Society	Nyachae, Nyandusi M.A.	BPS #48 @ MLK	Collaboration to build literacy skills for English language learning, students with disabilities, and average-below average readers and to increase family engagement.
SPF 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.	BCATS, ConnectLife, International Child Advancement, Jewish Family Services, Every Bottom Covered, Buffalo City Mission, CAC, Say Yes Buffalo	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Sociology</u>			
SOC 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.	BCATS, ConnectLife, International Child Advancement, Jewish Family Services, Every Bottom Covered, Buffalo City Mission, CAC, Say Yes Buffalo	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Theater</u>			
DAN 220 Ballet Technique I	Lambert, Michael B.A.	CAC, JFS, Concordia Foundation, The Belle Center, Danceability	Students provide video and face to face lessons on ballet dancing. They also write papers with the topic of ballet as an artform to address a social justice issue or a political topic identifying and discussing inequity in the ballet realm.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DAN 330 Ballet Technique II	Lambert, Michael B.A.	CAC, JFS, Concordia Foundation, The Belle Center, Danceability	Students provide video and face to face lessons on ballet dancing. They also write papers with the topic of ballet as an artform to address a social justice issue or a political topic identifying and discussing inequity in the ballet realm.
DAN 340 Ballet Technique III	Lambert, Michael B.A.	CAC, JFS, Concordia Foundation, The Belle Center, Danceability	Students provide video and face to face lessons on ballet dancing. They also write papers with the topic of ballet as an artform to address a social justice issue or a political topic identifying and discussing inequity in the ballet realm.
THA 189 First Year Seminar	Emo, Ann M.F.A.	Burchfield Penny Art Center	Students work with the Connection with Art project.

COURSES WITH A CIVIC ENGAGEMENT ACTIVITY

11/23/2020

Academic Affairs

HON 101 Humanities Seminar/Dylan, Five Decades of Noble Lyrics	Guiati, Andrea Ph.D.	Bengals Dare to Care	Students participated in Bengals Dare to Care
HON 111 Introduction to Honors	Beckley, Carol M.F.A.	Bengals Dare to Care	Students will participate in Bengals Dare to Care for course credit.
HON 400 Colloquium/Oppressed & Exploited	Guiati, Andrea Ph.D.	Bengals Dare to Care	Students participated in Bengals Dare to Care
UNC 301 Transfer Success Seminar	Inniss-Jackson, Shelly M.S.	Virtual Voting Workshops, Bengals Dare to Care	

Creativity and Change Leadership

CRS 205 Foundations in Creative Thinking	Yudess, Jo Ed.D.	Bengals Dare to Care	Students engage in a one-day service project as a team.
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Elementary Education, Literacy and Educational Leadership

EDU 211 Introduction to Literacy	Reichenberg, Jennifer Ph.D.	Bengals Dare to Care	Students will participate in Bengals Dare to Care for course credit.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Beaton-Corrigan, Teresa M.Ed.	Bengals Dare to Care	Students participated in Bengals Dare to Care
EDU 511 Teaching English as a Second Language	Reichenberg, Jennifer Ph.D.	Bengals Dare to Care	Students will participate in Bengals Dare to Care for course credit.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>English</u>			
CWP 101 College Writing I	Salter, Tristin M.A.	Bengals Dare to Care	Students participated in Bengals Dare to Care
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care.
<u>Exceptional Education</u>			
EXE 100 Individuals with Special Needs	Harris, Judi M.A.	Bengals Dare to Care	Students will participate in Bengals Dare to Care.
<u>Theater</u>			
DAN 303 Dance Composition	Guarino, Joy M.F.A.	Jewish Family Services	Students choreograph and record a video of dance with the theme of human rights.