



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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FALL 2023 AND J-TERM 2024 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			8/14/2023
<u>Business</u>			
BUS 640 Human Resource Development	Alteri, Ashley Ph.D.	BSU SBDC	Students will provide clients with free human resources including a customized interview guide, compensation analysis and training plan for a position they would like to hire for in the future.
<u>Communication</u>			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various non-profits on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 650 Public Relations Management	Silverman, Deborah Ph.D.	Buffalo Prenatal Perinatal Network, Kidney Foundation of Western New York	Students will work with community partners as PR clients and provide assistance with various communication tactics such as website, printed materials, news media, social media, and advertising.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	Kidney Foundation of Western New York, Niagara Frontier Radio Reading Center, Belle Center, Literacy Partners	Students will work with an assigned community partner in small groups to conduct an appreciative inquiry process that meets the organization's goals and addresses community-identified priorities.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Computer Information Systems</u>			
CIS 388 Service Learning in Computing	Banerjee, Sarbani Ph.D.	AA Cultural Center, Buffalo City Mission, Belle Center, BPS 198, KSB, Seneca HS, Mt. Olive	Students work in teams to facilitate 8-10 weeks of 45- to 60-minute computer coding workshops/lessons to a cohort of students. Alternatively, students assist in a high school coding classrooms.
<u>Creative Studies</u>			
CRS 302 Creative Approaches to Problem Solving	Yudess, Jo Ed.D.	YNPN, PEACE Inc., WNYDDSO	Students work in teams to assist a community organization on a project that has been a challenge for the organization.
<u>Criminal Justice</u>			
CRJ 303 Criminal Justice Theory and Ideology	Gayadeen, S. Marlon Ph.D.	FeedMore WNY	Students will choose from a variety of activities supporting FeedMore, including sorting food, making wellness calls, and assisting with special events.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.	Global Book Hour at REACH Academy	Students participate in Read-A-Loud Global Book Hour.
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed.	Global Book Hour at Wegmans	Students participate in Read-A-Loud Global Book Hour.
EDU 211 Introduction to Literacy	Reichenberg, Jennifer Ph.D.	Global Book Hour with REACH	Students participate in Read-A-Loud Global Book Hour.
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.	West Buffalo Charter School	Through small group lessons or tutoring, students help elementary-aged English language learners with English language acquisition and learning content.
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.	Science Drew Magnet Annex School	Through small group lessons or tutoring, students help elementary-aged English language learners with English language acquisition and learning content.
EDU 310 Teaching Social Studies in the Elementary School	Rydelek, Matthew M.A.	Transit Middle School	Through small group lessons or tutoring, students help elementary-aged English language learners with English language acquisition and learning content.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. Syed, Asma M.Ed.	Lafayette International High School	Students participate in an LIHS classroom for a total of 15 hours over the semester to build awareness for the need of content area literacy.
<u>Exceptional Education</u>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	CCM, BPO Kids, Gigi's Playhouse, Explore & More, Aquarium of Niagara, ACEing Autism	Students work with an organization of their choice to provide direct community service to people with special needs.
EXE 612 Managing the Behavior of Young Children with Disabilities	Doody, Kathy Ph.D.	Au-some Nights	Students will create some parent-friendly resources that can be used by families of children with disabilities.
EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.	Au-some Nights	Students will create some parent-friendly resources that can be used by families of children with disabilities.
<u>Fashion and Textile Technology</u>			
FTT 110 Fundamentals of the Fashion Industry	Habes, Erin M.S.		Students work with a community partner to integrate fashion merchandising best practices at a retail location.
<u>Health, Nutrition, and Dietetics</u>			
HEW 412 Community Health Promotion Programs	Lindner, Jonathan M.S.		Students participate in a planning project that addresses a community health issue.
<u>Honors</u>			
HON 106 Arts Seminar	Guarino, Joy M.F.A.	Girl Scouts of WNY, WNYOPWDD	Students will lead Dance Adventures for community youth. Together, students and partners will express dance as culture, history, art, and entertainment to show the power of dance in our world.
<u>Hospitality & Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.		Students are completing assignments that focus on working with and interfacing consumers with disabilities.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Psychology</u>			
PSY 304 Learning: Theory and Research	Reid, Howard Ph.D.	Mt. Olive Church, AA Cultural Center	Students will work with youths at the Mt. Olive after-school program to improve their performance in a specific academic area. Students will assess initial performance, create and implement a tutoring plan, and evaluate learning.
PSY 381 Psychology of Culture	Norvilitis, Jill Ph.D.	CAC (GYL), JFS	Students will help refugees with financial literacy.
<u>Social and Psychological Foundations of Education</u>			
SPF 203 School and Society	Harris, Judi M.A.		
<u>Theater</u>			
DAN 224 Dance Appreciation	Guarino, Joy M.F.A.	Girl Scouts of WNY, WNYOPWDD	Students will lead Dance Adventures for community youth. Together, students and partners will express dance as culture, history, art, and entertainment to show the power of dance in our world.
COURSES WITH A COMMUNITY SERVICE ACTIVITY			11/15/2023
<u>Music</u>			
MUS 271 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Student performers will present their solo voice repertoire in front of the community members at the South Buffalo Community Association.
MUS 273 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Student performers will present their solo voice repertoire in front of the community members at the South Buffalo Community Association.
MUS 371 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Student performers will present their solo voice repertoire in front of the community members at the South Buffalo Community Association.
MUS 471 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Student performers will present their solo voice repertoire in front of the community members at the South Buffalo Community Association.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
COURSES WITH A COMMUNITY LEARNING ACTIVITY			1/2/2024
<u>Art Conservation</u>			
CNS 625 Technology and Conservation of Paintings III	Beckett, Fiona M.A.	Various organizations	Some students work on art conservation projects for community partners
CNS 635 Technology and Conservation of Works of Art on Paper III Laboratory	Smith, Theresa M.A.	Various organizations	Some students work on art conservation projects for community partners
CNS 645 Technology and Conservation of Objects III Laboratory	Hamilton, Emily M.A.	Various organizations	Some students work on art conservation projects for community partners
<u>Communication</u>			
COM 418 Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.		Student teams work with the community partner to develop a campaign plan and give recommendations.
COM 431 Advanced Field Production	Goldman, Ruth Ph.D.	MYQ Farrow	Students will create a music video for a local musician focused on social justice topics.
<u>Criminal Justice</u>			
CRJ 101 Introduction to Criminal Justice	Gayadeen, S. Marlon Ph.D.	FeedMore WNY	Students complete a minimum of 15-hours of volunteering at FeedMore of WNY and submit a typed paper connecting their experience to criminal justice.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Naab, Laurie M.A.	Global Book Hour with Tapestry	Students participate in Read-A-Loud Global Book Hour.
EDU 306 Teaching Mathematical Concepts Birth - Grade 2	McCarthy, Dianne S. Ed.D.	St. Amelia's School	Students have the option to work with St. Amelia's School
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	George, Patricia M.S.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Henry, Julie Ph.D.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Lavin, Mary M.S.	Futures Preparatory	Teacher candidates work one-on-one to tutor students.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
EDU 313 Teaching Science in Early Childhood and Childhood Settings	Shively, Christopher Ph.D.	Community Academic Center	Students prepare and deliver STEM lessons for youth at the Community Academic Center.
<u>Geosciences</u>			
GEG 428 Environmental Assessment & Planning Applications in GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
GEG 528 Environmental Assessment & Planning Applications in GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
<u>History and Social Studies Education</u>			
SSE 309 Methods and Materials in Teaching High School Social Studies	Serure, Dana Ed.D.	Black Rock Historical Society	Students are creating a service-learning project assignment for use in social studies classrooms.
SSE 513 Seminar in Secondary Social Studies	Serure, Dana Ed.D.	Black Rock Historical Society	
<u>Hospitality and Tourism</u>			
HTR 400 Catering Management	Schmitter, Donald M.S.Ed.	Roswell Park, Kids Escaping Drugs, Crisis Services	Participated in events for Crisis Services fundraiser Men Who Cook, and American Culinary Federation to raise money for culinary scholarships.
<u>Social and Psychological Foundations of Education</u>			
CEL 301 Community Perspectives and Experiences	Hoston, Douglas B.Psych	AA Cultural Center, CAC, JFS, Mt. Olive	
SPF 366 Cultural Proficiency and Public Achievement	Hoston, Douglas B.Psych	AA Cultural Center, CAC, JFS, Mt. Olive	
<u>Sociology</u>			
SOC 366 Cultural Proficiency and Public Achievement	Hoston, Douglas B.Psych	AA Cultural Center, CAC, JFS, Mt. Olive	

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
COURSES WITH A CIVIC ENGAGEMENT ACTIVITY			9/14/2023
<u>Communication</u>			
COM 329 Intermediate Video Production	Braemer, Dorothea M.F.A.	CCE Civic Engagement	Students will utilize the TV studio to interview other Buffalo State students about the importance of voting. Interviews will be compiled into a video that will open the Voter Education Week Discussion Panel.
<u>Social and Psychological Foundations of Education</u>			
SPF 203 School and Society	Harris, Judi M.A.	Bengals Dare to Care	Students will participate in Bengals Dare to Care.