

Rubric for Service-Learning Designation Syllabus Review

Course Number and Title: _____

Faculty Requester: _____ **Next Semester Offered:** _____

| <u>YES</u> | <u>NO</u> | <u>UNCLEAR</u> | <u>CRITERIA</u> |
|------------|-----------|----------------|--|
| | | | Did the faculty member complete community-engaged learning training? NOTES: |
| | | | Is the service-learning project or activity clearly described in the syllabus of a predominantly classroom- or electronically-based course? NOTES: |
| | | | Is there a reciprocal partnership with a community organization, school, or other community group AND/ OR an identified community need being met by the service-learning activities? NOTES: |
| | | | Does the service experience relate to the subject matter of the course—furthering the course learning objectives? NOTES: |
| | | | Does the syllabus indicate that students are provided structured opportunities to reflect critically on their service experience through academic work, such as writing, discussion, presentation, artistic endeavors, or similar? NOTES: |
| | | | Does the syllabus specify that at least 15% of the final grade for the course is based on academic assignments that explicitly link the service to academic content? NOTES: |
| | | | Is there a minimum of 10 hours of service (for a 3-credit course)? Note: The CCE recommends a minimum of 15 hours of service. NOTES: |

Reviewed by: _____ **Date:** _____