



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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FALL 2021 AND J-TERM 2022 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			4/8/2022
<u>Business</u>			
BUS 362 Business Project Management	Mathien, Lorena Ph.D.	LE3	Students develop a project management plan for an organization over the semester.
<u>Communication</u>			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various non-profits on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 433 Advanced TV Documentary Production	Knowles, Meg M.F.A.	Burchfield Penney Art Center	Students create informational videos and documentaries for partner organizations.
COM 650 Public Relations Management	Silverman, Deborah Ph.D.	Jewish Family Services, Kidney Foundation of WNY	As a final project, student teams will develop a public relations and advertising plan for a community organization.
SPC 307 Group Communication	Liao, Hsiang-Ann Ph.D.	African American Cultural Center, The Belle Center, Nusantara Arts, Black Rock Historical Society, The Morlock Foundation	Students will work in teams to develop and implement an assessment project for their community partner.

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<u>Computer Information Systems</u>			
CIS 388 Service Learning in Computing	Banerjee, Sarbani Ph.D.	Belle Center, AA Cultural Center, CAC	Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.
<u>Creative Studies</u>			
CRS 302 Creative Approaches to Problem Solving	Yudess, Jo Ed.D.	WNYDDSO, LE3	Students will work with community partners for service events at the organization and engage kids in problem solving/developmental games.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.	Say Yes Buffalo	Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.
EDU 211 Introduction to Literacy	Reichenberg, Jennifer Ph.D.	REACH Academy Charter School	Students will create virtual projects to share with children and families.
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.	West Buffalo Charter School	Teacher candidates work one-on-one to tutor a student who is an English Learner.
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.	BPS 45 International School	Students focus on working with youth, specifically teaching mathematics.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. Kuttesch, Elizabeth M.S.Ed.	Lafayette International High School, Herman Badillo Bilingual Academy	Students will develop small group lessons that integrate literacy into content area teaching.
EDU 416 Teaching Literacy in Middle & Secondary Schools	Kuttesch, Elizabeth M.S.Ed.	Lafayette International High School, Herman Badillo Bilingual Academy	Students will develop small group lessons that integrate literacy into content area teaching.
<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	First United Methodist Church, CAC	Students undertake research on an issue for an organization.
<u>Exceptional Education</u>			
EXE 100 Individuals with Special Needs	Harris, Judi M.A.	Stitch Buffalo, BPS #32	Students create 'stitched stories' to illustrate themes as part of a Socially Just Digital Read Aloud project (SJDRA) and shared the digital read aloud to support reading comprehension for fourth and fifth grade students.

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EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.	Buffalo Speech and Hearing, The College Based Transition Program, Best Buddies	Students provide community service to people with special needs.
EXE 321 Remediating and Adapting Literacy Instruction for Students with an at Risk for Disabilities	Hashey, Andrew Ph.D.	Holmes Elementary	Students Implement a self-developed intervention plan for an elementary-aged student with a disability/difficulty in reading, writing, or spelling.
EXE 323 Field Placement in Literacy Methods for Children with and without Disabilities	Hashey, Andrew Ph.D.	Holmes Elementary	Partnership promotes literacy growth and proficiency with a special focus on exploring how to increase parents' knowledge of, and engagement in, activities that promote literacy in students' home environment.
EXE 612 Managing the Behavior of Young Children with Disabilities	Doody, Kathy Ph.D.	Au-some Nights, BSC Child Care Center	Students will create some parent-friendly resources that can be used by families of children with disabilities.
EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.		Students will create some parent-friendly resources that can be used by families of children with disabilities.
<u>Fashion and Textile Technology</u>			
FTT 110 Fundamentals of the Fashion Industry	Habes, Erin B.S.	PUSH, Goodwill	Students work with a community partner to integrate fashion merchandising best practices at a retail location.
<u>Health, Nutrition, and Dietetics</u>			
HEW 412 Health & Wellness Programs	Lindner, Jonathan M.S.	Population Health Collaborative	Students participate in a planning project that addresses a community health issue.
<u>History and Social Studies Education</u>			
MST 625 Exhibit Design and Interpretation	Wiedemer, Noelle M.A.	Niagara Aerospace Museum, WNY Heritage	
<u>Hospitality and Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.		Students mentor individuals with disabilities who plan on working in the hospitality industry.
<u>Social Work</u>			
SWK 220 Introduction to Social Work	Miller, Berg Ph.D.	Various organizations	Students complete 40 hours of work with a community service organization.

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<u>Theater</u>			
DAN 324 Globalization of Dance	Guarino, Joy M.F.A.	South Buffalo Charter, WEDI, CAC, DDSO	Students explore the connection between dance, design, and community engagement throughout the semester.
THA 470 Theater Ensemble	Kahn, Drew M.F.A.	Buffalo Public Schools	Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.
COURSES WITH A COMMUNITY LEARNING ACTIVITY			5/12/2022
<u>Academic Affairs</u>			
ALT 495 Culturally Influenced Design	Guarino, Joy M.F.A.		
<u>Art and Design</u>			
FAR 220 Introduction to Photography	Monakhov Stockton, Yola M.F.A.	5 Loaves Farm	Students visited Five Loaves Farm for their community engagement project. In addition to showing work in critique, they will be providing digitized images to the farm for use in advertising and outreach.
FAR 321 Intermediate Photography I	Monakhov Stockton, Yola M.F.A.	Great Lakes Center	Students visited the Great Lakes Center field station and created projects that explored the intersection of ecology and performance. They also went out on boats on the Niagara river to learn about underwater imaging.
<u>Art Conservation</u>			
CNS 625 Technology and Conservation of Paintings III	Beckett, Fiona M.A.	Memorial Art Gallery, Albright Knox Art Gallery, Thoma Foundation	Narrated, slideshow-style virtual exhibit was presented in three parts for easy viewing in installments. It focused on the New York Car Wheel Works as well as art by a Buffalo company best known for map making.
CNS 635 Technology and Conservation of Works of Art on Paper III Laboratory	Smith, Theresa M.A.	Albright Knox, Burchfield, History Museum, Buffalo Public Library, Nash House Museum, Buffalo Religious Arts Center, Van Alstyne Homestead Museum	Advanced studio course in paper conservation allows the student to examine and treat a wider variety of paper based media with conservation problems from local Buffalo and WNY cultural heritage institutions.

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CNS 645 Technology and Conservation of Objects III Laboratory	Hamilton, Emily M.A.	Albright Knox, History Museum, Seneca Iroquois National Museum	Advanced studio course in the technology and conservation of objects focusing on the materials and techniques of historic technologies using inorganic materials.
<u>Communication</u>			
COM 418 Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.	South Buffalo Charter, LE3	Student teams work with the community partner to develop a campaign plan and give recommendations.
<u>Criminal Justice</u>			
CRJ 425 Race, Ethnicity & Administrative Justice	Gayadeen, S. Marlon Ph.D.	Peaceprints of WNY	
<u>Elementary Education, Literacy and Educational Leadership</u>			
CEL 301 Community Perspectives and Experiences	Nyachae, Nyandusi M.A.	BCATS, International Child Advancement, Jewish Family Services, Every Bottom Covered, Buffalo City Mission, CAC, Say Yes Buffalo	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed.	Community Music School Global Book Hour	Teacher candidates work one-on-one to tutor students.
EDU 211 Introduction to Literacy	Naab, Laurie M.A.	North Park Academy, Say Yes Buffalo	Students develop literacy games and run games during Say Yes Saturday Academies.
EDU 310 Teaching Social Studies in the Elementary School	Carter, Julie Ph.D.	BPS 95 - Waterfront School	Students created full learning units for 4th graders at Waterfront School (BPS #95) in Edmodo.com and interacted with students asynchronously.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Beaton-Corrigan, Teresa M.Ed.	Forest Elementary	Teacher candidates work one-on-one to tutor students.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	George, Patricia M.S.Ed.	Hillview Elementary	Teacher candidates work one-on-one to tutor students.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Gonzalez-Frey, Selenid Ph.D.	Niagara Charter School	Teacher candidates work one-on-one to tutor students.

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EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Lavin, Mary M.S.	Cleveland Hill Elementary	Teacher candidates work one-on-one to tutor students.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Schenk, Susanna M.S.Ed.	South Buffalo Charter	Teacher candidates work one-on-one to tutor students.
EDU 546 Theory, Research, and Practice in English Language Arts Instruction	Breidenstein, Dana M.S.		
EDU 609 Research & Practice in Adolescent Literature	del Prado Hill, Pixita Ed.D.	Lafayette International High School, Herman Badillo Bilingual Academy	Students will develop small group lessons that integrate literacy into content area teaching.
<u>English</u>			
CWP 101 College Writing I	Sullivan, Jane M.A.	East Aurora Advertiser	Students write a community spotlight essay that is submitted for possible publication in the East Aurora Advertiser.
<u>Geography and Planning</u>			
GEG 425 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
GEG 525 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
<u>Hospitality and Tourism</u>			
HTR 400 Catering Management	Schmitter, Donald M.S.Ed.	Roswell Park Comprehensive Cancer Center, Kids Escaping Drugs, Crisis Services	Students prepare boxed lunches for various local organizations.
<u>Modern and Classical Languages</u>			
SPA 403 Spanish Court Interpreting	Rondon-Pari, Graziela Ph.D.	Prisoners' Legal Services of NY-Buffalo Office	Students translate for Spanish speaking people.
SPA 407 Spanish Court Interpreting Practicum	Rondon-Pari, Graziela Ph.D.	Prisoners' Legal Services of NY-Buffalo Office	Students translate for Spanish speaking people.
<u>Music</u>			
MUS 171 Applied Voice	Bewlay, Holly D.M.A.	CAC	Students provide voice lessons for after school program.

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MUS 173 Applied Voice	Bewlay, Holly D.M.A.	CAC	Students provide voice lessons for after school program.
MUS 273 Applied Voice	Bewlay, Holly D.M.A.	CAC	Students provide voice lessons for after school program.
MUS 342 Vocal Chamber Music	Bewlay, Holly D.M.A.	South Buffalo Community Association, CAC	Students hosted a music performance for senior citizens and socialized with them.
MUS 471 Applied Voice	Bewlay, Holly D.M.A.	CAC	Students provide voice lessons for after school program.
MUS 473 Applied Voice	Bewlay, Holly D.M.A.	CAC	Students provide voice lessons for after school program.
<u>Psychology</u>			
PSY 304 Learning: Theory and Research	Reid, Howard Ph.D.	Mt. Olive Church	Students tutor in an after school program.
<u>Social and Psychological Foundations of Education</u>			
SPF 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.	BCATS, International Child Advancement, Jewish Family Services, Every Bottom Covered, Buffalo City Mission, CAC, Say Yes Buffalo	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
<u>Sociology</u>			
SOC 366 Cultural Proficiency and Public Achievement	Nyachae, Nyandusi M.A.	BCATS, International Child Advancement, Jewish Family Services, Every Bottom Covered, Buffalo City Mission, CAC, Say Yes Buffalo	Students serve 30 hours at a community organization that is contextualized in the classroom through readings, discussions, and reflections that explore contemporary social issues as they relate to the city of Buffalo historically and currently.
SOC 490 Internship	Cleary, Joseph Ph.D.	CAC	
SOC 499 Global Engagement	Weinberg, Thomas Ph.D.	CAC	
COURSES WITH A CIVIC ENGAGEMENT ACTIVITY			10/29/2021
<u>Academic Affairs</u>			
HON 111 Introduction to Honors	Beckley, Carol M.F.A.	Bengals Dare to Care	Students participate in Bengals Dare to Care
HON 444 Honors Senior Seminar	McMillan, Amy Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care

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UNC 100 Mastering the Academic Environment	Jayatileke, Jude B.A.	Bengals Dare to Care	Students participate in Bengals Dare to Care
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Reichenberg, Jennifer Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.	Bengals Dare to Care	Students participate in Bengals Dare to Care
<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care
<u>Exceptional Education</u>			
EXE 100 Individuals with Special Needs	Harris, Judi M.A.	Bengals Dare to Care	Students participate in Bengals Dare to Care