



BUFFALO STATE
The State University of New York

Civic and Community Engagement
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TENTATIVE FALL 2022 AND J-TERM 2023 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSES			8/24/2022
Communication			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various non-profits on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
COM 650 Public Relations Management	Silverman, Deborah Ph.D.	One8Fifty, Saving Grace Outreach, Niagara Radio Frontier	Students will work in virtual teams to develop an integrated communication campaign proposal (combining public relations and advertising) for their client.
SPC 407 Organizational Communication	Liao, Hsiang-Ann Ph.D.	Nusantara Arts, ConnectLife, Black Rock Historical Society, Belle Center	Students will work with an assigned community partner in small groups to conduct an appreciative inquiry process that meets the organization's goals and addresses community-identified priorities.
Computer Information Systems			
CIS 388 Service Learning in Computing	Banerjee, Sarbani Ph.D.	CAC	Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Creative Studies</u>			
CRS 302 Creative Approaches to Problem Solving	Yudess, Jo Ed.D.		Students work in teams to assist a community organization on a project that has been a challenge for the organization.
CRS 303 Creative Leadership through Effective Facilitation	Yudess, Jo Ed.D.	WSPN, WNYOPDD, Belle Center, Community Svs for Every1	Students work with a community partner to determine how to address a problem, a new program, a way of attracting new members, etc., leading to a detailed plan of action for the partner to implement.
<u>Elementary Education, Literacy and Educational Leadership</u>			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.		
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.	West Buffalo Charter School	Students will develop small group lessons that integrate literacy into content area teaching.
EDU 329 Integrated Thematic Instruction for Young Children	McLeish, Wendy M.S.Ed.		Students assist in classrooms and design activities for a family STEM night.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. Syed, Asma O		Students will develop small group lessons that integrate literacy into content area teaching.
EDU 609 Research & Practice in Adolescent Literature	del Prado Hill, Pixita Ed.D.		Students will develop small group lessons that integrate literacy into content area teaching.
<u>Exceptional Education</u>			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.		Students provide community service to people with special needs.
EXE 321 Remediating and Adapting Literacy Instruction for Students with an at Risk for Disabilities	Hashey, Andrew Ph.D.		Students Implement a self-developed intervention plan for an elementary-aged student with a disability/difficulty in reading, writing, or spelling.
EXE 323 Field Placement in Literacy Methods for Children with and without Disabilities	Hashey, Andrew Ph.D.		Partnership promotes literacy growth and proficiency with a special focus on exploring how to increase parents' knowledge of, and engagement in, activities that promote literacy in students' home environment.
EXE 612 Managing the Behavior of Young Children with Disabilities	Doody, Kathy Ph.D.		Students will create some parent-friendly resources that can be used by families of children with disabilities.

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EXE 652 Intervention in Early Childhood Special Education	Doody, Kathy Ph.D.		Students will create some parent-friendly resources that can be used by families of children with disabilities.
<u>Fashion and Textile Technology</u>			
FTT 110 Fundamentals of the Fashion Industry	Habes, Erin B.S.		Students work with a community partner to integrate fashion merchandising best practices at a retail location.
<u>Health, Nutrition & Dietetics</u>			
HEW 412 Community Health Promotion Programs	Lindner, Jonathan M.S.		Students participate in a planning project that addresses a community health issue.
<u>History and Social Studies Education</u>			
MST 480 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo Music Hall of Fame	Students will work with historical collections as they explore museum registration practices, including policy development, legal aspects, technologies, as well as collection access and accountability.
MST 623 Digital Museum Collections	Wiedemer, Noelle M.A.	Buffalo Music Hall of Fame	Students will work with historical collections as they explore museum registration practices, including policy development, legal aspects, technologies, as well as collection access and accountability.
<u>Hospitality & Tourism</u>			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.		Students mentor individuals with disabilities who plan on working in the hospitality industry.
<u>Modern & Classical Languages</u>			
MCL 370 Introduction to Community Interpreting and Translation	Miletich, Marko Ph.D.	International Institute	Students provide translation services of materials into Spanish such as brochures and website content.
<u>Social and Psychological Foundations of Education</u>			
SPF 203 School and Society	Harris, Judi M.A.	Belle Center	Students will participate in a community project at the Belle Community Center, with 5th grade Buffalo Public School students.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Theater</u>			
DAN 224 Dance Appreciation	Guarino, Joy M.F.A.	CAC, WNYOPWDD, LE3, Concordia	Students will perform dance for community residents.
COURSES WITH A COMMUNITY LEARNING ACTIVITY			9/2/2022
<u>Academic Affairs</u>			
HON 106 Arts Seminar	Guarino, Joy M.F.A.	CAC, WNYOPWDD, LE3, Concordia	Students will perform dance for community residents.
<u>Art and Design</u>			
FAR 220 Introduction to Photography	Monakhov Stockton, Yola M.F.A.		
FAR 321 Intermediate Photography I	Monakhov Stockton, Yola M.F.A.	Great Lakes Center	Students work to articulate the partner's photographic interests and then make them into the shape of portraits, environmental photographs, or other creative documentation.
<u>Art Conservation</u>			
CNS 625 Technology and Conservation of Paintings III	Beckett, Fiona M.A.	Thoma, Memorial Art Gallery, Buffalo History Museum	Narrated, slideshow-style virtual exhibit was presented in three parts for easy viewing in installments. It focused on the New York Car Wheel Works as well as art by a Buffalo company best known for map making.
CNS 635 Technology and Conservation of Works of Art on Paper III Laboratory	Smith, Theresa M.A.	Buffalo History Museum, Buffalo and Erie County Public Library, Van Alstyne Museum, Preservation Buffalo Niagara	Advanced studio course in paper conservation allows the student to examine and treat a wider variety of paper based media with conservation problems from local Buffalo and WNY cultural heritage institutions.
CNS 645 Technology and Conservation of Objects III Laboratory	Hamilton, Emily M.A.	Albright Knox, History Museum, Seneca Iroquois National Museum	Advanced studio course in the technology and conservation of objects focusing on the materials and techniques of historic technologies using inorganic materials.
<u>Communication</u>			
COM 341 Fundraising	Fuerst, Therese M.S.	Best Self	Students will work in small teams to develop a fundraising campaign and strategy for a nonprofit organization. Students will have the opportunity to develop their professional skills through experiential learning.

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
COM 418 Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.	ConnectLife, LE3, Inc., Buffalo Music Hall of Fame	Student teams work with the community partner to develop a campaign plan and give recommendations.
<u>Creative Studies</u>			
CRS 205 Foundations in Creative Thinking	Holinger, Molly Ph.D.	BPAC	Students will work with the Burchfield Penny to identify how they can better attract more students to engage with the space and the art.
<u>Criminal Justice</u>			
CRJ 101 Introduction to Criminal Justice	Gayadeen, S. Marlon Ph.D.	Feedmore WNY	
CRJ 303 Criminal Justice Theory and Ideology	Gayadeen, S. Marlon Ph.D.	Feedmore WNY	
<u>Elementary Education, Literacy and Educational Leadership</u>			
CEL 301 Community Perspectives and Experiences	Hoston, Douglas B.Psych	AA Center, CAC, JFS, Mt. Olive	
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed.		Teacher candidates work one-on-one to tutor students.
EDU 211 Introduction to Literacy	Naab, Laurie M.A.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Beaton-Corrigan, Teresa M.Ed.		Teacher candidates work one-on-one to tutor students.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	George, Patricia M.S.Ed.		
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Gonzalez-Frey, Selenid Ph.D.		Teacher candidates work one-on-one to tutor students.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Lavin, Mary M.S.		Teacher candidates work one-on-one to tutor students.
EDU 313 Teaching Science in Early Childhood and Childhood Settings	Shively, Christopher Ph.D.	CAC	Students prepare and deliver STEM lessons for youth at the Community Academic Center.
EDU 343 Field Placement for Teaching Elementary School Mathematics	Shively, Christopher Ph.D.	CAC	

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<u>English</u>			
CWP 101 College Writing I	Sullivan, Jane M.A.	East Aurora Advertiser	Students write a community spotlight essay that is submitted for possible publication in the East Aurora Advertiser.
CWP 101 College Writing I	Woods, Lori Ann Ph.D.		
<u>Health, Nutrition & Dietetics</u>			
HEW 322 Principles of Health Promotion Sciences	Lindner, Jonathan M.S.		
<u>Music</u>			
MUS 171 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Music students will individually give three-minute performances to guests of South Buffalo Community Association. The event will take place at the Whitworth Ferguson Planetarium.
MUS 173 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Music students will individually give three-minute performances to guests of South Buffalo Community Association. The event will take place at the Whitworth Ferguson Planetarium.
MUS 271 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Music students will individually give three-minute performances to guests of South Buffalo Community Association. The event will take place at the Whitworth Ferguson Planetarium.
MUS 371 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Music students will individually give three-minute performances to guests of South Buffalo Community Association. The event will take place at the Whitworth Ferguson Planetarium.
MUS 471 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Music students will individually give three-minute performances to guests of South Buffalo Community Association. The event will take place at the Whitworth Ferguson Planetarium.
<u>Social and Psychological Foundations of Education</u>			
SPF 366 Cultural Proficiency and Public Achievement	Hoston, Douglas B.Psych	AA Center, CAC, JFS, Mt. Olive	
<u>Sociology</u>			
SOC 366 Cultural Proficiency and Public Achievement	Hoston, Douglas B.Psych	AA Center, CAC, JFS, Mt. Olive	

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COURSES WITH A CIVIC ENGAGEMENT ACTIVITY			9/28/2022
<u>Academic Affairs</u>			
UNC 100 Mastering the Academic Environment	Inniss-Jackson, Shelly M.S.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
UNC 100 Mastering the Academic Environment	Jayatilleke, Jude B.A.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
UNC 100 Mastering the Academic Environment	Miller-Canestrari, Carole M.S.Ed.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
UNC 100 Mastering the Academic Environment	Mitchell, Erika M.S.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
<u>Communication</u>			
COM 431 Advanced Field Production	Braemer, Dorathea M.F.A.	CCE	Students will be creating voter engagement videos.
<u>English</u>			
CWP 101 College Writing I	Szymanski, Natalie Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
CWP 101 College Writing I	Woods, Lori Ann Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
<u>History and Social Studies Education</u>			
AAS 322 African American History	Peraza, Steve Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
HIS 322 African American History	Peraza, Steve Ph.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
SSE 309 Methods and Materials in Teaching High School Social Studies	Serure, Dana Ed.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
SSE 407 Teaching of History	Serure, Dana Ed.D.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.
<u>Social and Psychological Foundations of Education</u>			
SPF 203 School and Society	Harris, Judi M.A.	Bengals Dare to Care	Students participate in Bengals Dare to Care day.