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SPRING 2022 AND SUMMER 2022 SERVICE-LEARNING COURSES

COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
DESIGNATED SERVICE-LEARNING COURSE	S		4/28/2022
Communication			
COM 405 Online Newsroom	Franczyk, Annemarie Ed.D.	Various non-profits on the West Side of Buffalo	Students write stories about events, activities, and programs happening on Buffalo's westside. Stories are published on Bengal News Online (website) and are shared with community organization to use in newsletters, web content, social media posts, etc.
Computer Information Systems			
CIS 388 Service Learning in Computing	Banerjee, Sarbani Ph.D.	Hutch Tech, CAC, Belle Center, Mount Olive	Student teams teach and facilitate Hour of Code lessons to a consistent group of students over the course of 8-10 consecutive weeks with high school students in school settings.
Creative Studies			
CRS 201 Foundations of Leadership	Davis, Orin Ph.D.	Naam	
CRS 304 Developing Creative Problem- Solving Facilitation Skills	Yudess, Jo Ed.D.	ConnectLife	Students develop and apply facilitation and leadership skills with community clients.
Elementary Education, Literacy and Educational Leadership			
EDU 211 Introduction to Literacy	Breidenstein, Dana M.S.	Global Book Hour	Students create two digital Global Book Hour presentations which will be sent to school and community partners for sharing with children and families.

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COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
EDU 211 Introduction to Literacy	Reichenberg, Jennifer Ph.D.	Global Book Hour	Students will create virtual projects to share with children and families.
EDU 310 Teaching Social Studies in the Elementary School	Elias, Crystal M.A.		Students will develop small group lessons that integrate literacy into content area teaching.
EDU 316 Teaching Elementary School Mathematics	Shandomo, Hibajene Ph.D.		Students focus on working with youth, specifically teaching mathematics.
EDU 416 Teaching Literacy in Middle & Secondary Schools	del Prado Hill, Pixita Ed.D. Kuttesch, Elizabeth M.S.Ed.		Students will develop small group lessons that integrate literacy into content area teaching.
<u>English</u>			
CWP 102 Argumentation & Research	Woods, Lori Ann Ph.D.	CAC, Mt. Olive Church, JFS, Myanmar United	Students undertake research on an issue for an organization.
Exceptional Education			
EXE 245 Community Service with Individuals with Special Needs	Palumbo, Kathleen M.S.Ed.		Students provide community service to people with special needs.
EXE 321 Remediating and Adapting Literacy Instruction for Students with an at Risk for Disabilities	Hashey, Andrew Ph.D.	Holmes Elementary	Students Implement a self-developed intervention plan for an elementary-aged student with a disability/difficulty in reading, writing, or spelling.
EXE 510 Cognition and Emergent Literacy in Young Children with Disabilities	Doody, Kathy Ph.D.		Students will create some parent-friendly resources that can be used by families of children with disabilities.
EXE 650 Assessment of Young Children with Disabilities	Doody, Kathy Ph.D.	Say Yes Buffalo	Students will create some parent-friendly resources that can be used by families of children with disabilities.
Health, Nutrition, and Dietetics		•	•
HEW 412 Health & Wellness Programs	Lindner, Jonathan M.S.	Population Health Collaborative	Students participate in a planning project that addresses a community health issue.
History and Social Studies Education		•	•
MST 621 Museum Registration Methods	Wiedemer, Noelle M.A.	Buffalo History Museum	
SSE 632 Teaching with Historic Places	Gradwell, Jill Ph.D.	AASLH	Students create museum education curriculum materials.
Hospitality and Tourism			
HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D.		Students mentor individuals with disabilities who plan on working in the hospitality industry.

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COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
Psychology	•		•
PSY 304 Learning: Theory and Research	Reid, Howard Ph.D.	Mt. Olive Church	Students assist with the after school enrichment program which strives to enrich the lives of the students educationally, spiritually, and socially.
PSY 417 The Atypical Infant	Schuetze, Pamela Ph.D.	Say Yes Buffalo	Screening, assessment, and intervention of highrisk infants; definition of at-risk and high-risk infants, early intervention for high-risk infants and their families, psychological issues of parenting the high-risk infant.
Speech Language Pathology			
SLP 424 Speech Language Pathology Programs in Schools	Fulcher-Rood, Katrina Ph.D.	Help Me Grow Western New York, Edukids @ Gerard Place, BSC Childcare center	Students provide early childhood screening to identify children and families that would benefit from early intervention services.
<u>Theater</u>			
THA 470 Theater Ensemble	Kahn, Drew M.F.A.	Buffalo Public Schools	Students work with school children to identify social issues and create a theater production to help them speak through the problem and educate classmates.
COURSES WITH A COMMUNITY LEARNIN	G ACTIVITY		5/12/2022
Academic Affairs			
INE 390 Study Abroad	Guarino, Joy M.F.A.		
Art and Design			<u> </u>
FAR 220 Introduction to Photography	Fareed-Cooke, Aitina M.S.Ed.	Albright Knox	Students will work with the Albright Knox Teen Ambassadors program by sharing their common interest in photography; mentoring.
FAR 321 Intermediate Photography I	Monakhov Stockton, Yola M.F.A.	5 Loaves Farm, Great Lakes Center	
FAR 322 Intermediate Photography II	Monakhov Stockton, Yola M.F.A.		Students work to articulate the partner's photographic needs and then make them into the shape of portraits, environmental photographs, or other creative documentation.

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COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
FAR 323 Advanced Photography	Monakhov Stockton, Yola M.F.A.		Students work to articulate the partner's photographic needs and then make them into the shape of portraits, environmental photographs, or other creative documentation.
FAR 420 Senior Studio in Photography	Monakhov Stockton, Yola M.F.A.		
Art Conservation			•
CNS 616 Technical Aspects of Preventive Art Conservation	Ploeger, Rebecca Ph.D.	Burchfield Penney, Albright, InnBuffalo, internally Bulter Special Collections and Library Archvies	Course in monitoring and experimentally manipulating the storage and display environment for cultural heritage objects.
CNS 617 Technical Aspects of Preventive Art Conservation Laboratory	Ploeger, Rebecca Ph.D.	Burchfield Penney, Albright, InnBuffalo, internally Bulter Special Collections and Library Archvies	Laboratory course providing hands-on experiences in monitoring and experimentally manipulating the storage and display environment for cultural heritage objects at local Buffalo and WNY cultural hertage institutions.
CNS 626 Technology and Conservation of Paintings IV	Beckett, Fiona M.A.	Albright, Thoma Foundation	Students become deeply involved in examination to broaden their repertoire of skills to treat a wider variety of paintings from local cultural heritage institutions.
CNS 636 Technology and Conservation of Works of Art on Paper IV	Smith, Theresa M.A.	Burchfield Penney, Van Alstyne Homestead Museum, Buffalo History Museum, Buffalo and Erie County Public Library, Nash House Museum, Preservation Buffalo Niagara.	Advanced studio course in paper conservation allows the student to examine and treat a wider variety of paper based media with conservation problems from local Buffalo and WNY cultural heritage institutions.
CNS 646 Technology and Conservation of Objects IV	Hamilton, Emily M.A.	Albright, History Museum, Seneca Iroquois National Museum	Advanced studio course in the technology and conservation of objects focusing on the materials and techniques of historic technologies using inorganic materials.
Communication			
COM 337 Electronic News Producing	Notarius, Ellen B.A.	Buffalo Broadcasters Association	Students will produce the content for the shows; from shooting, writing and editing video news stories to explaining the topic, to writing background information sheets for the hosts, and coming up with questions for the host to ask their guests.

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COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
COM 418 Campaigns in Public Relations and Advertising	Fuerst, Therese M.S.	Nusantara Arts, Ten Lives Club, Myanmar United	Student teams work with the community partner to develop a campaign plan and give recommendations.
COM 429 Advanced Multi-Camera Studio Production	Karnath, Rick B.A.	Buffalo Broadcasters Association	Students will be taught how to run an entire studio; from manning the cameras to running the sound board, teleprompter and directing shows.
COM 690 Masters Project	Silverman, Deborah Ph.D.	Stitch Buffalo, RISE Youth Center, Mutual Security Credit Union, Bunkers in Baghdad, St. Mark's School, Buffalo Collegiate Charter, Say Yes Buffalo, Albany Boys and Girls Club, Sparta Trainer, WNY Kidney Foundation	Students will work with community partners as PR clients and provide assistance with various communication tactics such as website, printed materials, news media, social media, and advertising.
<u>Criminal Justice</u>			
CRJ 425 Race, Ethnicity & Administrative Justice	Gayadeen, S. Marlon Ph.D.	Bissonette House	
Elementary Education, Literacy and Educa	tional Leadership		
EDU 211 Introduction to Literacy	Gramza, Kathleen M.Ed.	Community Music School	Teacher candidates work one-on-one to tutor students.
EDU 310 Teaching Social Studies in the Elementary School	Carter, Julie Ph.D.	BPS 95 - Waterfront School	Students created full learning units for 4th graders at Waterfront School (BPS #95) in Edmodo.com and interacted with students asynchronously.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Beaton-Corrigan, Teresa M.Ed.		Teacher candidates work one-on-one to tutor students.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Kindzierski, Corinne Ph.D.		Teacher Candidates will implement reading and language arts instruction to develop learner outcomes and practice instructional designs which assist learners to read, write, listen, and speak for information and understanding.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Lavin, Mary M.S.		Teacher candidates work one-on-one to tutor students.
EDU 311 The Teaching of Reading and Other Language Arts in the Elementary School	Schenk, Susanna M.S.Ed.	South Buffalo Charter	Teacher candidates work one-on-one to tutor students.

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COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
EDU 313 Teaching Science in Early Childhood and Childhood Settings	Shively, Christopher Ph.D.	Community Academic Center	Students prepare and deliver STEM lessons for youth at the Community Academic Center.
EDU 499 Global Engagement	Henry, Julie Ph.D.	CAC	
EDU 546 Theory, Research, and Practice in English Language Arts Instruction	Widmer, Emma M.S.Ed.	Just for Kids	(Summer 2022)
EDU 609 Research & Practice in Adolescent Literature	del Prado Hill, Pixita Ed.D.		Students will develop small group lessons that integrate literacy into content area teaching.
Geography and Planning			
GEG 425 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
GEG 428 Environmental Assessment & Planning Applications in GIS	Tang, Tao Ph.D.	Erie County GIS	
GEG 525 Fundamentals of GIS	Tang, Tao Ph.D.	Erie County GIS	Students conduct GIS research for community partners, results of which will guide the agencies' subsequent action steps.
GEG 528 Environmental Assessment & Planning Applications in GIS	Tang, Tao Ph.D.	Erie County GIS	
Health, Nutrition, and Dietetics			
NFS 405 Principles of Nutrition Education	Hemler, Drew M.S.	716 Squash, Say Yes Buffalo, Compeer, PATH, ADAPTT Rochester, OPWDD	Students develop and implement orally-delivered nutrition-related instructional unit for a selected target audience/community group.
NFS 446 Nutrition Care B	Hartz, Elizabeth M.S.	Community Academic Center	Students will work directly with the students in the Global Youth Leaders program and provide handson presentations.
Music			
MUS 119 Vocal Pedagogy	Bewlay, Holly D.M.A.	CAC	Students will provide private lessons to youth in the CAC's STEAM program as part of their enrichment course offerings.
MUS 171 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 173 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.

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COURSE TITLE	INSTRUCTOR(S)	COMMUNITY PARTNER(S)	DESCRIPTION
MUS 271 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 273 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 371 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 373 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
MUS 471 Applied Voice	Bewlay, Holly D.M.A.	South Buffalo Community Association	Students provide voice lessons for after school program.
Sociology			
SOC 490 Internship	Cleary, Joseph Ph.D.	CAC	
Theater			
DAN 401 Teaching Dance	VanOsch, Melissa M.S.Ed.	Community Academic Center	

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